

Ready 4Scho^ol

School Readiness

Assessment App



PROJECT NAME

Teaching School Readiness Through an ABA-based Preschool Programme

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Disclaimer

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1. Introduction

Welcome to the "School Readiness Skills Assessment" App

a powerful tool designed to support preschool Autism Spectrum Disorder (ASD). It helps to pinpoint areas where a child with ASD has strengths and areas where they may need additional support to develop crucial skills. These skills are carefully structured to emphasize the developmental progress needed for success in a preschool environment, paving the way for a smoother transition from preschool to primary education

The tool focuses on three key domains:

- 1. Foundational Skills Create the baseline for
- participation and learning.

 2. Social Interaction Skills Facilitate positive peer and teacher relationships.
- Self-Regulation and Advocacy Skills Support the child's emotional well-being and ability to navigate challenges.

To maximize the potential of the app, you can click here to access detailed instructions on how to use the tool and app, and additional resources such

- · School Readiness Skills Assessment Tool Instructions
 - Toolkit and App Usage Guidelines
 Goal Bank and Task Analysis

Goal Balls and Taba Changer
 Progress Monitoring Data Sheets
that can be used in combination in your classroom
to effectively support children with ASD.

Continue

The Ready4School Digital Assessment App is a mobile tool designed to assist preschool teachers and caregivers working with children with Autism Spectrum Disorder (ASD). It provides a structured way to assess school readiness, track student progress, and tailor educational activities based on individual needs.

Additionally, the App provides users with access to the School Readiness Skills Assessment (Booklet) and the School Readiness Educational Kit via embedded links.

Users can download the App for free on their mobile devices from both the Google Play Store (Android) and the Apple App Store (iOS).

2. Language Selection

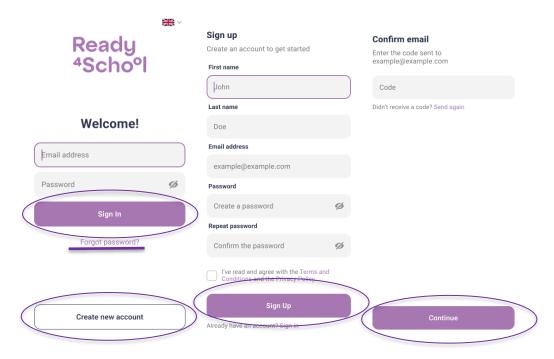


Users can choose their preferred language when first launching the App. This setting can also be adjusted at any point during the assessment process for a more accessible user experience.

Create new account

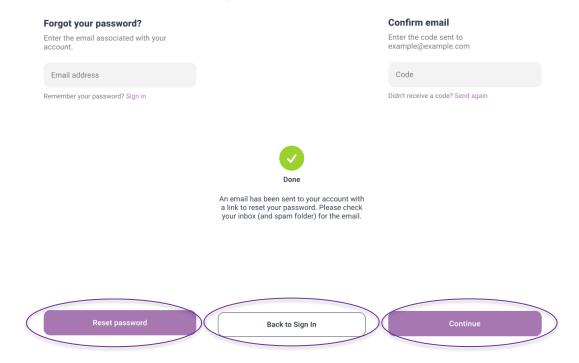
Forgot password?

3. Login and Registration



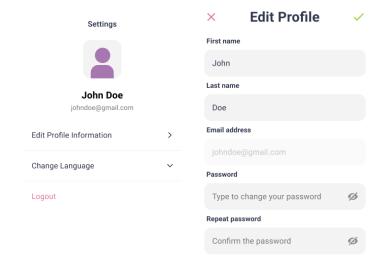
Users can either log in to their existing account or register as a new user. The registration process involves providing an email address, setting a password, and confirming the account via email. The password must be at least 8 characters long and include at least one uppercase letter, one lowercase letter, one number, and one special character (!, @, #, \$, %, ^, &, *). Moreover, the users must agree with the terms to create an account.

4. Account Recovery and Email Confirmation



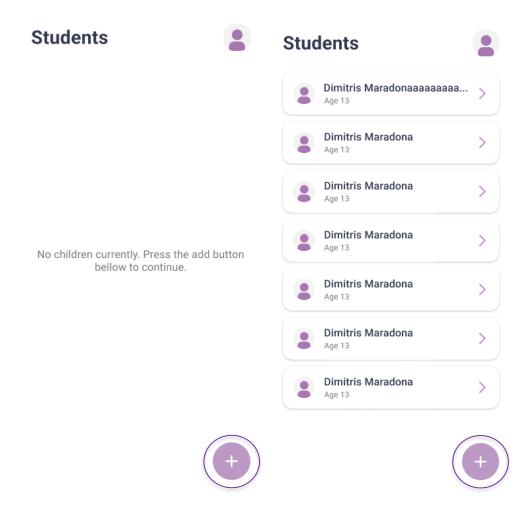
If users forget their password, they can reset it using the 'Forgot Password' option. Email confirmation ensures the account's security and enables full access to the App's features.

5. Settings



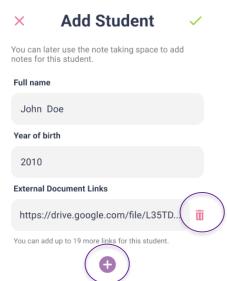
The Settings section allows users to customize App preferences, including language options, user profile details, and more.

6. Dashboard



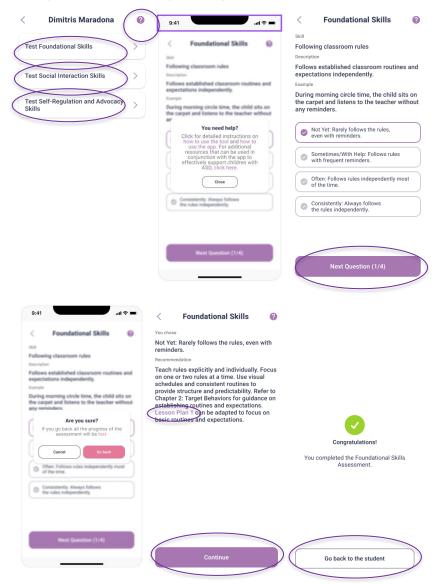
The Dashboard serves as the home screen after login. Users can view existing student profiles, create new profiles (by clicking on "+" icon), access assessment domains, and monitor progress across various developmental areas.

7. Creating Students Profiles



Teachers and caregivers can create profiles for each child by entering basic information such as full name and year of birth. They can also attach (by clicking on "+" icon) up to 20 links to relevant external documents and remove them at any time (by clicking the "bin" icon). This personalization helps tailor assessments and interventions to the needs of each child.

8. Entering and Analyzing Data



Users can assess school readiness by selecting from various tailored domains. After each assessment, the App offers personalized recommendations. If users need help, they can tap on the "?" icon for access through links to the School Readiness Skills Assessment Tool (Booklet), How to Use me Manual and the School Readiness Educational Kit. Additionally, by clicking on the displayed "Lesson Plan", users can access and view all its details. Users should be careful: if they go back during the assessment, all progress will be lost.

9. Student Profile and Progress Visualization



reinforce positive behavior. Offer leadership opportunities (e.g., line leader, helping with tasks) to strengthen rule-following. Chapter 2: Target Behaviors provides more about rule-following. Lesson Plan 1 can be used to reinforce this skill further.

Following (Multi-Step) Instructions: Start with ronowing (wutrestep) instructions: Start with one-step instructions and gradually increase complexity. Use songs or rhymes to make instructions more engaging. Offer immediate positive reinforcement for following instructions. Chapter 2: Target Behaviors guides using reinforcement effectively. Lesson Plan 2 can be simplified to focus on single-step instructions.

Waiting for Access to an Adult and/or Items: Introduce more challenging waiting tasks (e.g.,

waiting in a group). Teach self-soothing techniques e.g., deep breaths, counting) when waiting is difficult.

Managing Time: Use visual timers to clearly indicate how much time is left for an activity. Offer choices of activities within a set timeframe to give the child a sense of control. Refer to Chapter 2: Target Behaviors for information on visual schedules and timetables. Lesson Plan 10 can be used to introduce the concept of time management and daily schedules.



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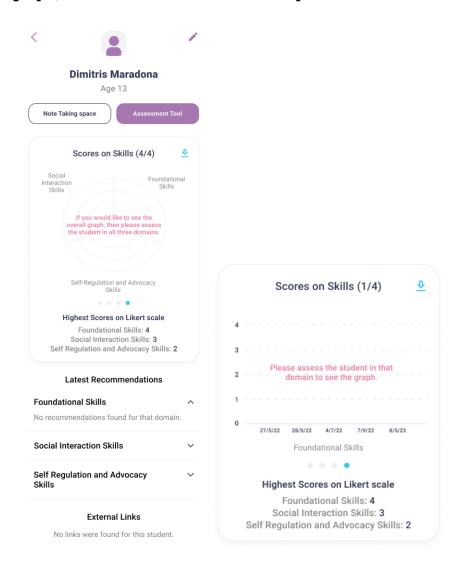
https://drive.google.com/file/L35TD32xniN.

Each student's profile includes assessment results displayed through color-coded graphs (overall and for each domain), helping educators track progress over time across different developmental domains. In addition, users have the option to retake the Assessment Tool for each student.

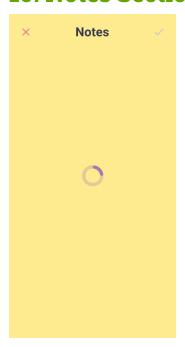
This screen also provides access to personalized recommendations, the external document links and notes to help support informed decisions.



Graphs appear only after at least one domain is assessed. To see the overall progress graph, all three domains must be completed.



10. Notes Section



Educators can document observations and updates in the Notes section in each student profile (up to 2000 characters of notes), supporting ongoing monitoring and personalized care.