

# Ready 4Scho<sup>o</sup>l

## Progress Monitoring Data Sheets



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PROJECT NAME

**Teaching School Readiness Through an ABA-based Preschool Programme**

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## Student Progress Monitoring Data Sheets

Student Name: _____	Class: _____
Observer Name: _____	Date: _____

### A. Foundational Skills Monitoring

Date: \_\_\_\_\_ Observer: \_\_\_\_\_

Skill	Frequency	Performance Rating	Examples/Notes
<b>1. Following Classroom Rules</b>	+___ / -___	•1 •2 •3 •4	_____
- Follows posted expectations	+___ / -___	•1 •2 •3 •4	_____
- Transitions between activities	+___ / -___	•1 •2 •3 •4	_____
<b>2. Following Instructions</b>	+___ / -___	•1 •2 •3 •4	_____



- Follows 1-step directions	+___ / -___	•1 •2 •3 •4	_____
- Follows multi-step directions	+___ / -___	•1 •2 •3 •4	_____
<b>3. Self-Management</b>	+___ / -___	•1 •2 •3 •4	_____
- Waits appropriately	+___ / -___	•1 •2 •3 •4	_____
- Uses time management strategies	+___ / -___	•1 •2 •3 •4	_____
- Organizes materials	+___ / -___	•1 •2 •3 •4	_____

## B. Social Interaction Skills Monitoring

Date: \_\_\_\_\_ Observer: \_\_\_\_\_

Skill	Frequency	Performance Rating	Examples/Notes
<b>1. Peer Interactions</b>	+___ / -___	•1 •2 •3 •4	_____



- Initiates sharing/turn-taking	+___ / -___	•1 •2 •3 •4	_____
- Responds to peer initiatives	+___ / -___	•1 •2 •3 •4	_____
<b>2. Social Communication</b>	+___ / -___	•1 •2 •3 •4	_____
- Uses appropriate greetings	+___ / -___	•1 •2 •3 •4	_____
- Gives/receives compliments	+___ / -___	•1 •2 •3 •4	_____
<b>3. Social Awareness</b>	+___ / -___	•1 •2 •3 •4	_____
- Shows empathy	+___ / -___	•1 •2 •3 •4	_____
- Recognizes social cues	+___ / -___	•1 •2 •3 •4	_____
- Makes social appropriate requests	+___ / -___	•1 •2 •3 •4	_____



## C. Self-Regulation & Self-Advocacy Skills Monitoring

Date: \_\_\_\_\_ Observer: \_\_\_\_\_

Skill	Frequency	Performance Rating	Examples/Notes
<b>1. Help-Seeking</b>	+___ / -___	•1 •2 •3 •4	_____
- Requests assistance appropriately	+___ / -___	•1 •2 •3 •4	_____
<b>2. Emotional Regulation</b>	+___ / -___	•1 •2 •3 •4	_____
- Uses coping strategies	+___ / -___	•1 •2 •3 •4	_____
- Manages transitions/changes	+___ / -___	•1 •2 •3 •4	_____
<b>3. Sensory Management</b>	+___ / -___	•1 •2 •3 •4	_____
- Prepares before entering triggering situations	+___ / -___	•1 •2 •3 •4	_____



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- Communicates sensory needs	+___ / -___	•1 •2 •3 •4	_____
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## Performance Rating Scale

- 1 = Rarely demonstrated (0-25% of opportunities)
- 2 = Sometimes demonstrated (26-50% of opportunities)
- 3 = Often demonstrated (51-75% of opportunities)
- 4 = Consistently demonstrated (76-100% of opportunities)

## Summary & Action Planning

**Strengths Observed:**

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**Areas for Growth:**

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**Specific Strategies to Implement:**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_